

West Springfield Elementary Schools  
Suggested Summer Reading Activities  
Grades K – 2  
June 2010

- Draw a picture of your favorite (or most exciting, surprising, interesting, confusing) part of the story. Then, dictate or write a sentence or sentences explaining the picture.
- Fold a paper into thirds and label the sections “Beginning, Middle and End”. Draw a picture in each section. Students and/or parents can write about each section.
- Stop in the middle of a book and predict what the ending of the story will be. Draw a picture of your prediction and dictate or write sentences explaining your prediction.
- Dictate or write how the story reminds you of a situation or event in your own life.
- Draw a picture of one of the characters in the story. Dictate or write a description of that character or make a talking bubble and have the character describe him/herself.
- Make puppets from paper bags or popsicle sticks to act out the story.
- Come up with a different ending for the story and write it.
- Find a new or interesting vocabulary word. Use it in a sentence. Keep a log of the new words you learned this summer while you read. Share your log with your teacher.
- Write a recommendation for a book to share with a friend. Tell about the characters, the problem in the story, or some interesting information. Don’t give away the ending!
- Make a connection between the story you read and any other story/stories you’ve read or heard. Tell or write how they are similar.

West Springfield Elementary Schools  
Suggested Summer Reading Activities  
Grades 3 – 5  
June 2010

- Summarize one of your fiction books by creating a picture or cartoon strip.
- Write a paragraph about what you think the author’s purpose was for writing the book.
- Pretend you are one of the characters in the story and create a diary or journal. Write at least five entries that might have been written by that character.
- Record yourself reading a book and replay it so that you can listen to yourself read. Repeat this activity so that you can listen to yourself improve.
- Choose a character in your book and name one thing you admire about that character. Write to tell why you admire him or her.
- Divide a paper into thirds and label the sections “Beginning, Middle and End”. Write one sentence for each part of the story.
- Create a bookmark or book jacket illustrating a scene from the book using your own artwork. Be sure to put the title and author on your work.
- If you read a non-fiction book, write five facts you learned from your reading.
- If you read historical fiction, tell or write about three things that were different in this book from life today.
- Write a recommendation for a book to share with a friend. Tell about the characters, the problem in the story, or some interesting information. Don’t give away the ending!

